

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of Distance, Non-Formal and Continuing Education)  
Faculty of Education

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Trends and Issues in Distance Education (3703)  
Level: M. Phil

Semester: Spring, 2014  
Total Marks: 100

**Note:**

1. Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Please submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

**ASSIGNMENT No. 1**  
(Units: 1–4)

**Note: All questions are compulsory and carry equal marks.**

- Q.1 Describe the step of the development, creation and cross-cultural transfer of education technology. (20)
- Q.2 Critically examine the communication model. Also highlight the part of the model and the basic principles of good communication. (20)

- Q. 3 Discuss distinctively different organizational models of education with reference to system levels. (20)
- Q. 4 How three important designs were developed and applied to educational problems in the system of distance education? Discuss. (20)
- Q. 5 Do you think that there are certain problems involved in implementation of personalized system instructions in Pakistan? Explain. (20)

**ASSIGNMENT No. 2**  
(Units: 5–9)

**Total Marks: 100**

**Note: All questions are compulsory and carry equal marks.**

- Q. 1 Explain various types of teaching model. Critically examine the model of teaching and give examples in support of your answer. (20)
- Q. 2 Discuss the steps involved in the procedure of Flanders’s Interaction analysis. (20)
- Q. 3 “With the help of technology, students and teachers are being linked. Whereas these technologies allows user to transmit, receive, create. Store and combined information”. Discuss. (20)
- Q. 4 Discuss the role of interactive video in teaching learning process with detail. (20)
- Q. 5 Discuss the factors to be taken into consideration in bringing about improvements in the standard of distance education programme. (20)

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